Skills Checklist: Reading Comprehension

- Students will demonstrate proficiency with rBook Reading Comprehension skills when they reach these benchmarks.

Read for Detail
- Identify details about a specific topic or idea within a text.
- Identify details that tell who, what, when, where, why, or how.

Sequence of Events
- Identify sequence signal words.
- Write a chronological sequence of events from a text.
- Recognize why and when an event may be presented out of time order.

Problem and Solution
- Identify problems and attempted solutions in texts.
- Write about problems/solutions in texts.
- Recognize successful and unsuccessful attempts to solve problems.

Compare and Contrast
- Identify compare/contrast signal words.
- Write to compare and contrast elements in texts.
- Use a Venn diagram to organize differences and similarities.

Main Idea and Details
- Identify the main idea of a text.
- Identify details that support the main idea.
- Recognize the difference between important and unimportant details.

Summarize
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

Cause and Effect
- Identify causes for events or situations.
- Identify effects of single/multiple causes.
- Identify cause/effect signal words.

Make Inferences
- Identify clues in a text that hint at unstated ideas or information.
- Consider prior knowledge about a topic.
- Combine text clues with their own knowledge and experience to make an informed guess, or inference.

Draw Conclusions
- Combine text clues with their own knowledge and experience to reach a new understanding.
- Use logical reasoning to determine if their conclusion is valid.
Skills Checklist

► Students will demonstrate proficiency with *rBook* Workshop skills when they reach these benchmarks.

**Workshop 1: Fires Out of Control**

**Comprehension**

**Read for Detail**
- Identify details about a specific topic or idea within a text.
- Identify details that tell *who, what, when, where, why, or how.*

**Main Idea and Details**
- Identify the main idea of a text.
- Identify details that support the main idea.
- Distinguish between supporting details and other details.

**Summarize**
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

**Critical Reading: Analyze**
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

**Academic Vocabulary/Word Study**

**Prefixes**
- Recognize when a word includes a prefix.
- Identify the meaning of common prefixes.
- Determine the meanings of new words when a prefix is added.

**Suffixes**
- Recognize when a word includes a suffix.
- Identify the meaning of common suffixes.
- Determine the meanings of new words when a suffix is added.

**Conventions**

**Identifying Sentences and Fragments**
- Distinguish between complete sentences and sentence fragments.
- Identify common errors that create fragments.

**Correct End Punctuation**
- Identify correct end punctuation for different sentence types.
- Use correct end punctuation when writing different sentence types.
Skills Checklist

- Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 2: Coming to America

Comprehension

Sequence of Events
- Identify sequence signal words.
- Write a chronological sequence of events from a text.
- Recognize when an event is out of sequence.

Main Idea and Details
- Identify the main idea of a text.
- Identify details that support the main idea.
- Distinguish between supporting details and other details.

Summarize
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

Critical Reading: Synthesize
- Combine information from a source or multiple sources/source types, to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Academic Vocabulary/Word Study

Synonyms
- Identify synonyms.
- Use synonyms to understand the meanings of new words.
- Add precise language to their writing using synonyms.

Antonyms
- Recognize that antonyms are words that have opposite meanings.
- Identify pairs or sets of antonyms.
- Determine how using antonyms alters sentence meaning.

Conventions

Correcting Sentence Fragments
- Identify sentence fragments.
- Correct sentence fragments by adding a subject or verb, or by joining the fragment to an adjacent sentence.
- Correct sentence fragments in their writing.

Using Capital Letters
- Use a capital letter at the beginning of each sentence.
- Use capital letters at the beginning of each important word in a proper noun.
Skills Checklist

Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 3: Bud, Not Buddy

Comprehension

Story Elements

- Identify setting and characters in a story.
- Recognize how characters affect a story’s plot.
- Organize story elements in a graphic organizer.

Make Inferences

- Identify clues in a text that hint at unstated ideas or information.
- Consider prior knowledge about a topic.
- Combine text clues with their own knowledge and experience to make an informed guess, or inference.

Read for Detail

- Identify details about a specific topic or idea within a text.
- Identify details that tell who, what, when, where, why, or how.

Make Inferences

- Identify clues in a text that hint at unstated ideas or information.
- Consider prior knowledge about a topic.
- Combine text clues with their own knowledge and experience to make an informed guess, or inference.

Critical Reading: Evaluate

- Assess the value of an idea, information source, solution to a problem, or artwork.
- Use thoughtful criteria to make a judgment about validity and usefulness.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

Homophones

- Identify words that sound alike but have different spellings and meanings.
- Understand how replacing a word with a homophone changes sentence meaning.
- Determine the correct homophone to use.

Word Families

- Understand that word families are sets of words that contain a common base word.
- Understand how a familiar base word can help to determine word meanings.

Conventions

Correcting Run-on Sentences

- Identify run-on sentences.
- Correct run-on sentences by adding a comma and conjunction, or by breaking the run-on into two sentences.

Word Order

- Identify correct order of words in a sentence.
- Use words in the correct order in their writing.
Skills Checklist

▶ Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 4: Bullies Beware

Comprehension

**Summarize**
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

**Sequence of Events**
- Identify sequence signal words.
- Write a chronological sequence of events from a text.
- Recognize when an event is out of sequence.

**Critical Reading: Analyze**
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

**Critical Reading: Synthesize**
- Combine information from sources, often multiple sources and source types, to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Academic Vocabulary/Word Study

**Context Clues**
- Identify context clues within sentences and in nearby sentences.
- Use context clues to determine meanings of new words.

**Compound Words**
- Identify compound words.
- Use component words to understand meanings of compound words.
- Use component words to form new compound words.

Conventions

**Correct Verb Tense**
- Recognize present- and past-tense.
- Determine the correct verb tense in sentences.
- Use present- and past-tense verb forms correctly in their writing.

**Commas in a Series**
- Identify series (lists of same kinds of words) in sentences.
- Use commas to separate items in a series in their writing.
Skills Checklist

- Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 5: Secrets of the Mummy’s Tomb

Comprehension

**Problem and Solution**
- Identify problems and attempted solutions in texts.
- Write about problems/solutions in texts.
- Recognize successful and unsuccessful attempts to solve problems.

**Critical Reading: Analyze**
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

**Summarize**
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

**Critical Reading: Evaluate**
- Assess the value of an idea, information source, solution to a problem, or artwork.
- Use thoughtful criteria to make a judgment about validity and usefulness.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

**Homophones**
- Identify words that sound alike but have different spellings and meanings.
- Understand how replacing a word with a homophone changes sentence meaning.
- Determine the correct homophone to use.

**Idioms**
- Recognize an idiom in a text.
- Identify the meaning of common idioms in context.
- Understand and use idiomatic expressions correctly.

Conventions

**Irregular Verbs**
- Recognize common irregular verbs.
- Determine correct forms of common irregular verbs in speaking and writing.
- Use common irregular verbs correctly in their writing, confirming spelling with a dictionary as needed.

**Commas With Introductory Words**
- Understand that introductory words and phrases should be followed by a comma.
- Correct errors with the use of commas with introductory words and phrases.
- Punctuate introductory words and phrases correctly in their writing.
Skills Checklist

► Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 6: Good Sports

Comprehension

Story Elements

- Identify setting and characters in a story.
- Recognize how characters affect a story’s plot.
- Organize story elements in a graphic organizer.

Critical Reading: Synthesize

- Combine information from sources, often multiple sources and source types, to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Make Inferences

- Identify clues in a text that hint at unstated ideas or information.
- Consider prior knowledge about a topic.
- Combine text clues with their own knowledge and experience to make an informed guess, or inference.

Critical Reading: Evaluate

- Assess the value of an idea, information source, solution to a problem, or artwork.
- Use thoughtful criteria to make a judgment about validity and usefulness.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

Multiple-Meaning Words

- Identify multiple-meaning words.
- Use context to understand meanings of multiple-meaning words.
- Use multiple-meaning words correctly in their writing.

Word Families

- Understand that word families are sets of words that contain a common base word.
- Understand how a familiar base word can help to determine word meanings.

Conventions

Subject-Verb Agreement

- Use correct subject-verb agreement in speaking and writing.
- Recognize singular and plural subjects and verbs.
- Edit their writing to correct subject-verb agreement errors.

Possessive Nouns

- Understand that possessive nouns signify ownership.
- Determine the correct form for singular and plural possessive nouns.
- Use possessive nouns correctly in their writing.
Skills Checklist

Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 7: Taming Wild Beasts

Comprehension

Cause and Effect
- Identify causes for events or situations.
- Identify effects of single/multiple causes.
- Identify cause/effect signal words.

Problem and Solution
- Identify problems/solutions in texts.
- Write about problems/solutions in texts.
- Recognize successful and unsuccessful attempts to solve problems.

Summarize
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

Critical Reading: Analyze
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

Critical Reading: Synthesize
- Combine information from sources to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Critical Reading: Evaluate
- Assess the value of an idea, information source, solution to a problem, or artwork.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

Multiple-Meaning Words
- Identify multiple-meaning words.
- Use context to understand meanings of multiple-meaning words.
- Use multiple-meaning words correctly in their writing.

Verb Endings
- Identify verb endings for regular present- and past-tense verbs.
- Identify the correct use of verb endings in sentences.
- Use verb endings correctly in their writing.

Conventions

Subject and Object Pronouns
- Identify and use a subject pronoun as the subject of a sentence.
- Identify and use an object pronoun after a verb or preposition.
- Distinguish between subject/object pronouns.

Avoiding Double Negatives
- Identify double-negative errors in sentences.
- Determine correct use of negatives in sentences.
- Correct double negatives in their writing.
Skills Checklist

Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 8: Food: The Good, the Bad, and the Gross

Comprehension

Compare and Contrast
- Identify compare/contrast signal words.
- Write to compare/contrast texts elements.
- Use a Venn diagram to organize differences and similarities.

Cause and Effect
- Identify causes for events or situations.
- Identify effects of single/multiple causes.
- Identify cause/effect signal words.

Summarize
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

Critical Reading: Analyze
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

Critical Reading: Synthesize
- Combine information from sources to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Critical Reading: Evaluate
- Assess the value of an idea, information source, solution to a problem, or artwork.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

Synonyms
- Identify synonyms.
- Use synonyms to understand the meanings of new words.
- Add precise language to their writing using synonyms.

Suffixes
- Recognize when a word includes a suffix.
- Identify how adding a suffix to a word can change the part of speech.
- Determine the meanings of new words when a suffix is added.

Conventions

Adjectives that Compare
- Recognize comparative adjectives.
- Determine the correct form for comparative adjectives in sentences.
- Use comparative adjectives correctly in writing.

Correcting Sentence Fragments
- Identify sentence fragments.
- Add subjects or verbs to sentences to correct fragments.
- Correct sentence fragments in their writing.
Skills Checklist

Students will demonstrate proficiency with rBook Workshop skills when they reach these benchmarks.

Workshop 9: No Small Hero

Comprehension

Make Inferences
- Identify clues in a text that hint at unstated ideas or information.
- Consider prior knowledge about a topic.
- Combine text clues with prior knowledge and experience to make inferences.

Critical Reading: Analyze
- Identify and carefully examine specific sections, qualities, or aspects of a text.
- Study sections, qualities, or aspects of a text to reach new/deeper understanding.

Compare and Contrast
- Identify compare/contrast signal words.
- Write to compare/contrast text elements.
- Use a Venn diagram to organize differences and similarities.

Critical Reading: Synthesize
- Combine information from sources to arrive at a new understanding, idea, or creation.
- Engage in creative, original thinking based on multiple pieces or forms of information.

Summarize
- Identify key topics and details to include in a summary.
- Write a summary in their own words.
- Recognize when details are extraneous.

Critical Reading: Evaluate
- Assess the value of an idea, information source, solution to a problem, or artwork.
- Articulate and evaluate the criteria they use to make judgments and assess value.

Academic Vocabulary/Word Study

Noun Endings
- Identify inflectional endings added to nouns.
- Follow spelling rules for noun endings.
- Use noun endings correctly in writing.

Using a Dictionary: Guide Words
- Understand the function of dictionary guide words.
- Identify guide words for dictionary entries.

Adverbs
- Identify adverbs and distinguish them from adjectives.
- Identify correct use of adverbs in sentences.
- Use adverbs correctly in their writing.

Quotation Marks
- Understand the use of quotation marks with direct quotations.
- Determine correct use and punctuation of direct quotations in sentences.
- Use quotation marks correctly in writing.

Conventions

Resource Links

SAM Keyword: Skills Checklist